

Idiom of the Month: JAZZ SOMETHING UP

By Sarah Gudgeon

1. Tick the five adjectives you can use to describe something you like:

- a. beautiful
- b. nice
- c. horrible
- d. pretty
- e. cute
- f. gorgeous

2.

a. Read

I can't wear this dress to the party.
It's horrible

Don't worry, we can jazz it up with a pretty belt
and this gorgeous necklace.

OK, but I need a cute bag too!

b. Complete:

Sarah didn't like the boring black dress her mum bought her. She decided to

_____ with a gold belt and a pretty scarf.

3. Read these music idioms and match each one to the correct meaning.

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|---------------------------------------------------------------------------------------------------------------|-----------------------------------|
| a. It was music to their ears when the teacher announced that there was no test. | 1. in good physical form |
| b. James decided to face the music and tell his mum he failed his exam. | 2. made a good decision |
| c. John is very old but he is as fit as a fiddle . He runs 10km every day. | 3. great news |
| d. Denise wanted to jazz up the living room with some new curtains and new sofa cushions. | 4. make something more attractive |
| e. Ben hit the right note when he made cheesecake for dessert - all his friends love Ben's cheesecake. | 5. accept the consequences |

4. Complete using music idioms from exercise 3:

- a. Julia went to _____ and tell her dad about the crystal vase she broke yesterday.
- b. Jeremy decided to _____ his old car with some new paint.
- c. Kim goes swimming every day and is _____.
- d. Florence _____ when she gave all her friends a handmade candle for Christmas.
- e. The price of the video game was _____ David's _____; he had enough money to buy two!

Teacher's Notes

1. Tick the adjectives: a, b, d, f, but not c.

2b. Complete

Sarah didn't like the boring black dress her mum bought her. She decided to **jazz it up** with a gold belt and a pretty scarf.

3. Match the music idioms to their correct meaning.

a. 3 b. 5 c. 1 d. 4 e. 2

4. Complete using idioms from exercise 3.

- a. Julia went to **face the music** and tell her dad about the crystal vase she broke yesterday.
- b. Jeremy decided to **jazz up** his old car with some new paint.
- c. Kim goes swimming every day and is **as fit as a fiddle**.
- d. Florence **hit the right note** when she gave all her friends a handmade candle for Christmas.
- e. The price of the video game was **music to David's ears**; he had enough money to buy two!

Ask the students some questions to elicit use of the idioms after they have completed the sentences to enable freer practice. For example:

*Tell your partner about a time that you decided to **jazz something up**.*